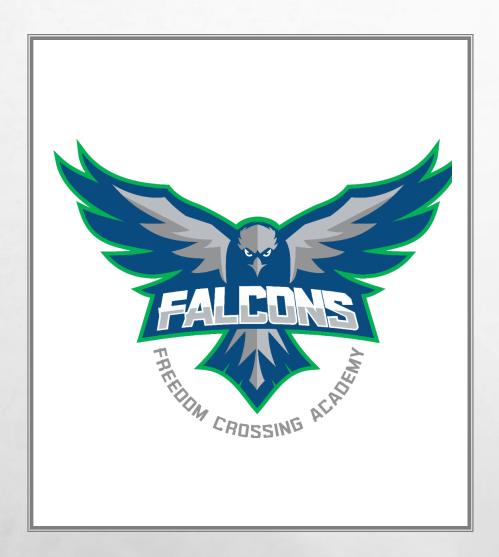


MIDDLE SCHOOL VIRTUAL PARENT NIGHT 2021-2022





WHO'S WHO IN MIDDLE SCHOOL?

- GINA FONSECA-PRINCIPAL
- MELISSA LIME- VICE PRINCIPAL
- MATTHEW DUGGEN- ASSISTANT PRINCIPAL/LEA
- MATT JAMES- SCHOOL DEAN
- JACQUELYN WOOLLARD- SCHOOL DEAN
- NATALIE WARD-ALL 6TH & 7TH A-L-SCHOOL COUNSELOR
- TERESA BRAZIL-8TH & 7TH M-Z SCHOOL COUNSELOR
- CASSIE HURST- INSTRUCTIONAL LITERACY COACH
- DANIELLE EISENMENGER, ESE TEAM LEADER



FALCONS TAKE FLIGHT

F-FOCUS

L- LEADERSHIP

I-IMAGINATION

G-GRIT

H-HEART

T-TEAM

FCA Mission Statement

BREAKING BARRISI



SCHOOL-WIDE EXPECTATIONS

- FOCUSED ON SAFETY
 - COMMITTED TO RESPONSIBILITY
 - *ALWAYS
 RESPECTFUL

THE FCA WAY

School-wide Expectations

Capturing Kids Hearts:

A process where faculty and students build a classroom culture that is driven by a class-created social contract that shows how each member will treat each other in all circumstances



LiveSchool:

Our PBIS tool for rewarding students who follow the FCA Way and demonstrate our school FLIGHT characteristics







WHAT CAN MS STUDENTS PURCHASE WITH LIVESCHOOL POINTS?

SCHOOL STORE- CLASSROOM INCENTIVES-AMAZING EXPERIENCES

Course Verification Form

On the form you will see:

- Core class recommendations ELA, Math, Science, Social Studies

 write any class questions you may have on the form, sign the bottom, and return it to your child's science teacher by Friday, February 18th.
- If you are missing one or more course, write the name of the subject area and standard/advanced next to the subject area.
- Elective registration form please number your choices 1 to 4 with 1 being the class you want the most.
- Please remember that we cannot always guarantee your first choice. Be mindful of what you select as your choices.

TYPICAL DAY IN MIDDLE SCHOOL

Monday, Tuesday, Thursday, Friday					
Event	Start	End			
Homeroom/1st Period	8:25	9:16			
Transition	9:16	9:19			
2nd Period	9:19	10:04			
3rd Period and Lunch					
Transition	11:25	11:29			
4th Period	11:29	12:14			
Transition	12:14	12:18			
5th Period	12:18	1:03			
Transition	1:03	1:07			
6th Period	1:07	1:52			
Transition	1:52	1:56			
7th Period	1:56	2:45			
A Lunch Schedule					
Transition to lunch	10:04	10:07			
A-Lunch	10:07	10:37			
Transiton to class	10:37	10:40			
3rd Period	10:40	11:25			
B Lunch Schedule					
Transition to Class	10:04	10:07			
3rd Period	10:07	10:52			
Transition to Lunch	10:52	10:55			
B Lunch	10:55	11:25			

WEDNESDAY FLIGHT

Wedne	sday					
Event Event	Time Start	Time End				
Homeroom/1st Period	8:25	9:00				
Transition	9:00	9:04				
F.L.I.G.H.T. Time	9:04	9:34				
Transition	9:34	9:38				
2nd Period	9:38	10:10				
3rd Period and Lunch						
Transition	11:20	11:23				
4th Period	11:23	11:55				
Transition	11:55	11:59				
5th Period	11:59	12:31				
Transition	12:31	12:35				
6th Period	12:35	1:07				
Transition	1:07	1:11				
7th Period	1:11	1:45				
A Lunch Schedule						
Transition to Lunch	10:10	10:13				
A- Lunch	10:13	10:43				
Transition to Class	10:43	10:46				
3rd Period	10:46	11:20				
B Lunch Schedule						
Transition to Class	10:10	10:13				
3rd Period	10:13	10:47				
Transition to Lunch	10:47	10:50				
B-Lunch	10:50	11:20				



eSchoolPLUS

STAYING ORGANIZED

SCHOOLOGY & HOME ACCESS CENTER





Course Options



Updates

Gradebook

Mastery

Badges

Attendance

Members

Analytics

Information

Grading period Fall-Spring

Biology 201: Ecology: Section 1 Mimisbrunnr Learning In

FCA SCHOOLOGY EXPECTATIONS Add Materials 🔻

Let's investigate the day and night cycle as well as the interactions between

TEACHERS WILL INSTRUCT ALL STUDENTS ON HOW TO USE SCHOOLOGY THE FIRST WEEK OF SCHOOL.

TEACHERS WILL UTILIZE SCHOOLOGY TO COMMUNICATE WITH FAMILIES, WEEKLY.

- TEACHERS WILL POST A WEEKLY AGENDA WITH THE DAILY ASSIGNMENTS ON SCHOOLOGY.
 - TEACHERS WILL POST IMPORTANT DUE DATES ON THE CALENDAR IN SCHOOLOGY.
- CORE TEACHERS WILL CREATE FOLDERS NAMED BY WEEK AND DATE EX: WEEK 1: AUGUST 10-14 Let's compare the St. ARE NAMED BY UNIT AND DATE RANGE EX: UNIT
 - THE CURRENT WEEKLY FOLDER WILL BE LOCATED ON THE TOP AND COLOR-CODED PINK. FOLDERS IN GRAY ARE PREVIOUS LESSONS.



Atomic Learning



益平



STAYING ORGANIZED WITH SCHOOLOGY

STUDENTS WILL:

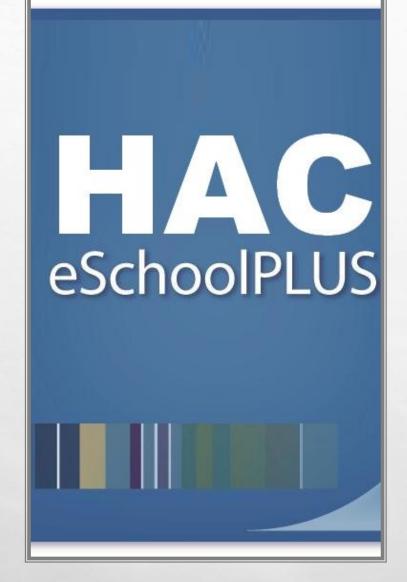
- STUDENTS WILL COLOR CODE THEIR SCHOOLOGY CALENDAR USING THE FOLLOWING COLORS FOR EACH SUBJECT AREA.
- LANGUAGE ARTS- RED
- MATH-YELLOW
- SOCIAL STUDIES-BLUE
- SCIENCE-GREEN
- **ELECTIVES-PURPLE**
- ALL K-8 STUDENTS WILL UTILIZE THIS COLOR-CODING SYSTEM TO HELP STUDENTS STAY ORGANIZED.



PARENT& STUDENT SCHOOLOGY ACCOUNT INFORMATION

- ACCESS STUDENT CLASSES, CALENDARS, AND ASSIGNMENTS
- PARENTS WILL RECEIVE THEIR PARENT ACCESS CODE THROUGH THEIR PARENT HOME ACCESS CENTER ACCOUNT.
- THE PARENT ACCESS CODE IS LOCATED UNDER THE REGISTRATION TAB.
- PARENTS ONLY NEED ONE PARENT ACCESS CODE TO ACCESS ALL OF THEIR CHILDREN'S SCHOOLOGY ACCOUNTS.
- PARENTS, PLEASE EMAIL YOUR CHILD'S CLASSROOM TEACHER USING THEIR SCHOOL EMAIL ADDRESS.
- PARENTS, PLEASE VISIT THIS LINK TO CREATE YOUR SCHOOLOGY ACCOUNT FOR THE 2021-2022 SCHOOL YEAR.

HTTPS://APP.SCHOOLOGY.COM/REGISTER.PHP?TYPE =PARENT



HOME ACCESS CENTER (HAC)

- ACCESS ALL OF YOUR STUDENT'S CURRENT GRADES, PROGRESS REPORTS, AND ASSESSMENT SCORES
- STUDENTS LOG IN WITH THEIR ACTIVE DIRECTORY USERNAME AND PASSWORD (S-NUMBER).
 STUDENTS CAN CHECK THEIR GRADES AND VIEW CLASSES AND ASSIGNMENTS.
- PARENTS CAN SEE THEIR REGISTERED STUDENTS WHEN THEY USE THE PARENT LOG IN.
- STUDENTS MOST CURRENT GRADE INCLUDING MISSING ASSIGNMENTS IS POSTED ON HAC.
- HAC IS FOR YOUR CHILD'S OVERALL GRADE.
 SCHOOLOGY IS FOR INDIVIDUAL ASSIGNMENT GRADES ONLY.
- HTTPS://HOMEACCESS.STJOHNS.K12.FL.US

SJCSD Middle School Grading Policy

Two Categories:

Formative Assessment-30%

Summative Assessment-70%

The maximum score of 85% on a summative retake assessment remains.

Cheating Policy:

Students are assigned a zero and may retake the assessment for up to 75% (change from 85%)





ACADEMIC EXPECTATIONS

- STUDENTS WILL REPORT TO CLASS ON TIME AND COMPLETE THE ASSIGNMENTS DURING THE CLASS PERIOD.
- STUDENTS WILL COMPLETE THEIR MISSING ASSIGNMENTS IN A REASONABLE AMOUNT OF TIME.
- STUDENTS ARE HELD TO ACADEMIC INTEGRITY,
 COMPLETING THEIR OWN WORK, NO PLAGIARISM.
- STUDENTS WILL STAY ORGANIZED, USING SCHOOLOGY TO MONITOR IMPORTANT DUE DATES.
- STUDENTS WILL MONITOR THEIR CURRENT GRADES IN HAC AND ANY MISSING ASSIGNMENTS.
- STUDENTS WILL REACH OUT TO THEIR CLASSROOM TEACHER WITH ANY QUESTIONS.







FCA VOLLEYBALL (FALL SPORT)

FCA BASKETBALL (WINTER SPORT)

- STUDENTS ENROLLED IN GRADES 6-8
 CAN TRY OUT FOR THE SPORTS TEAM.
- PRACTICES ARE AFTERSCHOOL.
- HOME AND AWAY GAMES ARE SCHEDULED ON TUESDAY'S AND THURSDAY'S

WHAT IS SJMSAA?

"THE ST. JOHNS MIDDLE SCHOOL ATHLETIC ASSOCIATION ("SJMSAA") MIDDLE SCHOOL SPORTS PROGRAM IS NOT OPERATED OR SPONSORED BY THE ST. JOHNS COUNTY SCHOOL DISTRICT, SJMSAA IS AN INDEPENDENT. PRIVATE NON-PROFIT CORPORATION. WHICH USES DISTRICT MIDDLE SCHOOL NAMES AND FACILITIES UNDER A LICENSE AGREEMENT WITH THE DISTRICT. AND WHICH IS SOLELY RESPONSIBLE FOR THE OPERATION OF THE SJMSAA MIDDLE SCHOOL SPORTS PROGRAM AND ITS INDIVIDUAL TEAMS."

SJMSAA Sports

Current Offerings:

Football
Cheerleading
Soccer
Tennis

And many more!
For more information visit

https://www.sjmsaa.com/



CLUBS OFFERED FCA

Art Club

Yearbook Club

Avitators Club

Falcons For Christ

FCA Cheer Club

National Junior Honor Society

Drama Productions

Student Ambassadors





FCA ELECTIVES

2022-2023 SCHOOL YEAR



6th Grade Electives

PE & COMPUTER SCIENCE DISCOVERIES (REQUIRED)

Options of 1 of the following:

- Beginning Band
- Concert Band (1 year previous experience)
- Theater 1
- Critical Thinking
- Chorus*
- Beginning Guitar*
- Two-Dimensional Studio Art 1
- Intensive Reading (Required if Level 1 on FSA)
- Learning Strategies/ Unique Skills (per IEP Team)

7th Grade Electives

PE (REQUIRED)

Options of 2 of the following:

- Beginning Band
- Advanced Bands-(Previous band experience required)
- Jazz Band (Must also be enrolled in Concert Band teacher recommendation)
- Chorus*
- Beginning Guitar*
- 3-D Dimensional Studio Art
- ICT
- Theatre 1
- Theater 2 (must have taken Theater 1)
- Musical Theater (must have taken Theater 1)
- Middle School Beginning Spanish
- Intensive Reading (Required if Level 1 on FSA)
- Learning Strategies/ Unique Skills (per IEP Team)

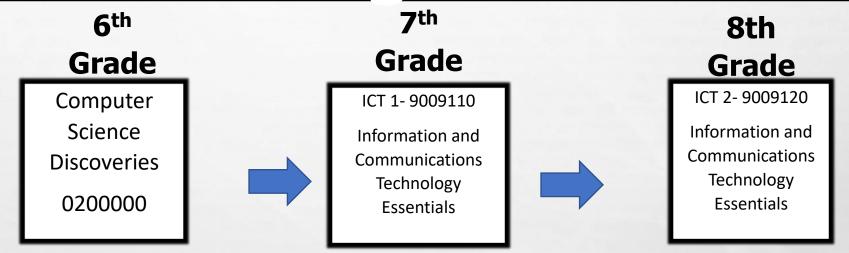
8th Grade Electives

PE (REQUIRED)

Options of 2 of the following:

- Beginning Band
- Advanced Bands-(Previous band experience required)
- Jazz Band (Must also be enrolled in Concert Band teacher recommendation)
- Chorus*
- Beginning Guitar*
- Visual Art (must have taken 3D Art)
- Art/ 3-D Dimensional Studio Art
- ICT
- ICT 2 (must have taken ICT 1)
- Theatre 1, Theater 2 (must have taken Theater 1) & Theater 3 (must have taken Theater 2)
- Musical Theater (must have taken Theater 1 or Theater 2)
- Middle School Intermediate Spanish *based on grades and teacher recommendation
- Peer Counseling: Leadership
- Journalism (Yearbook)*
- TV Production *application required
- Intensive Reading (Required if Level 1 on FSA)
- Learning Strategies/ Unique Skills (per IEP)

FCA Computer Education Progression



District Goal: All students will earn a digital tool certification prior to high school.

- 6th CS Discoveries, Digital Tools: Programming & Logic, Gaming, Web Design (Use Code.org curriculum + CIW curriculum)
- 7th grade ICT1, Digital Tools: Cybersecurity, Word Processing, Multi-Media, Computing (Use CIW curriculum)
- 8th grade ICT2, Digital Tools: Spreadsheets, Database. Communication (Use CIW curriculum)

Spanish- 7th & 8th Graders

Course content for Beginning Spanish and Intermediate Spanish could be equivalent to high school Spanish 1 Credit

- Students who earn an A or B in these two courses and have shown mastery of the skills from Beginning Spanish and Intermediate Spanish could earn high school standard credit for Spanish 1. These students will be eligible to enroll in Spanish 2 in the 9th grade. This is not an honors high school credit.
- The Spanish 1 grade will be determined by the numerical average of the final grades for Beginning and Intermediate Spanish and will remain on the student's permanent high school transcript.

INTENSIVE READING

This course provides remediation and intensive instruction in the area of reading. Placement in this courses is based on FSA scores.

Students who earn a 1 on the FSA Reading will be placed in this course for additional support.

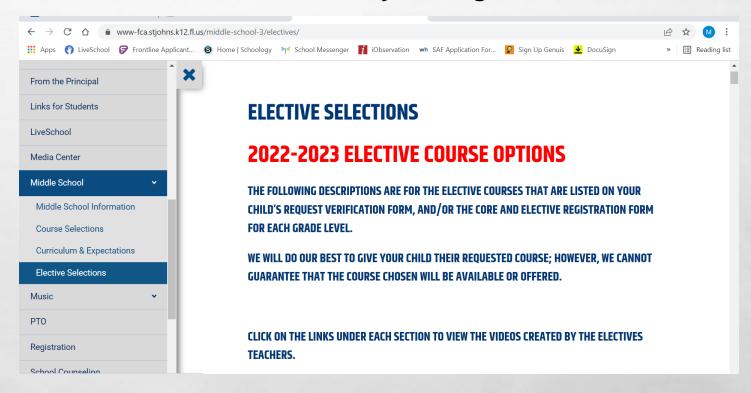
I-Ready Reading data will determine placement for all students who score a Level 2 on the FSA Reading assessment.

6TH-8TH GRADE PE

- ALL 6TH, 7TH, AND 8TH STUDENTS TAKE A FULL YEAR OF P.E.
- STUDENTS MUST HAVE A PE UNIFORM
- UNIFORMS CAN BE PURCHASED AT A DISCOUNT RATE IF ORDERED BY THE END OF THE SCHOOL YEAR
- ONLINE FORMS WILL BE AVAILABLE ON THE FCA WEBSITE BEFORE THE END OF THE SCHOOL YEAR
- STUDENTS MUST WEAR SNEAKERS

FCA Website

Learn More About Electives by Visiting the FCA Website



https://www-fca.stjohns.k12.fl.us/middle-school-3/electives/



ADVANCED COURSES



ADVANCED COURSE PLACEMENT CRITERIA

The following criteria represent consensus of all middle school and district administrators:

Honors or Advanced Course Placement

The St. Johns County School District criteria for honors or advanced course placement are any one of the following:

- ❖ Grades A grade of C or better in the previous honors course or a grade of A in the previous standard course
- * FSA Level 4 or 5 in appropriate area and not less than a Level 3 in any area
 - on Mathematics FSA for placement in honors mathematics classes
 - on Reading FSA for placement in honors English, social studies and science or foreign language
- PSAT A score of 480 or higher on the appropriate assessment
- Math score for mathematics honors class placement
- Reading and/or language for English, social studies, science and foreign languages honors class placement
- Norm Referenced Test Stanine of 7, 8, or 9 on an appropriate assessment
- ❖ Math score for mathematics honors class placement
- Reading and//or language for English, social studies, science and foreign languages honors class placement

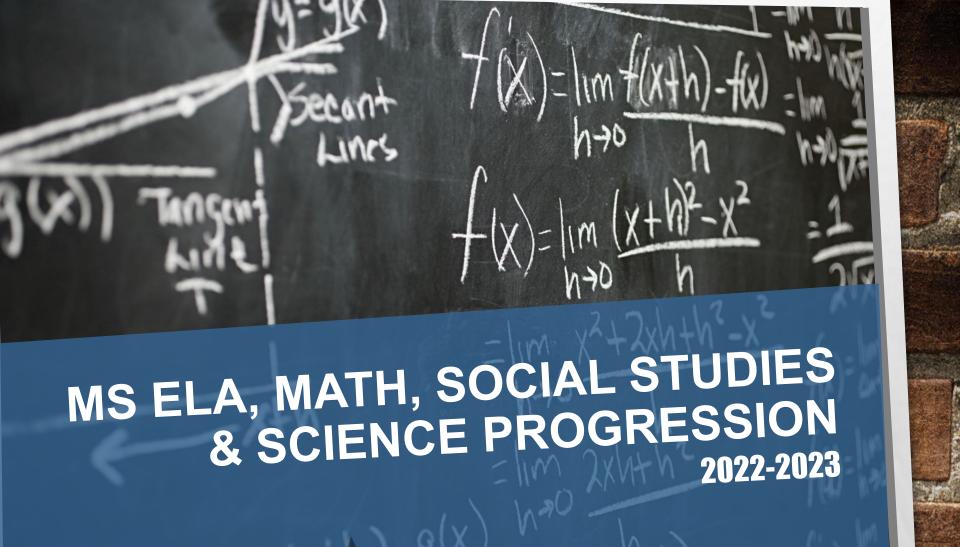
ADVANCED CLASSES

- AN ADVANCED STUDENT ...
 - ALWAYS COMPLETES HOMEWORK
 - DOES NOT REQUIRE A TUTOR OR EXTRA HELP
 - HAS EXCELLENT ATTENDANCE
 - SEEKS SOLUTIONS TO PROBLEMS WHICH ARE NOT READILY APPARENT
 - UNDERSTANDS NEW MATERIAL QUICKLY AND IS NOT EASILY OVERWHELMED
 - RECALLS
 PREVIOUSLY
 TAUGHT SKILLS
 AND CAN
 REVIEW
 INDEPENDENTLY
 - TAKES ACADEMIC RESPONSIBILITY AND CAN SEE A TASK THROUGH
 - UNDERSTANDS THE DEMANDS OF THE ADVANCED COURSE AND ACCEPTS RIGOROUS ASSIGNMENTS
 - IS AWARE OF THE CLASSES THAT ARE FOR HIGH SCHOOL CREDIT AND HOW THAT IMPACTS THEIR HIGH SCHOOL GPA

ADVANCED CLASSES

THINGS TO CONSIDER:

- HONOR'S HIGH SCHOOL COURSES ARE VERY RIGOROUS
- HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL BECOME PART OF THE STUDENT'S CUMULATIVE HIGH SCHOOL GPA - THE HIGH SCHOOL GPA HAS AN IMPACT WHICH IS NOT LIMITED TO: COLLEGE ACCEPTANCE, BRIGHT FUTURES ELIGIBILITY AND FULFILLMENT OF GRADUATION REQUIREMENTS
- COURSES TAKEN IN 7TH AND 8TH GRADE SET THE COURSE FORA STUDENT'S PROGRESSION THROUGHOUT HIGH SCHOOL
- BALANCE
- FOCUS ON STRENGTHS AND INTERESTS



CURRICULUM & INSTRUCTION

To be promoted to grade 9, students are required to successfully complete the following courses in grades 6-8:

- Three middle school or higher courses in language arts, which emphasize literature, composition, and technical text
- Three middle school or higher courses in mathematics
- Three middle school or higher courses in social studies.
 - -One semester which must include the study of state and federal government and civics education.
 - -Additionally, a career and education planning course must be completed in either grades 6, 7 or 8th grade. The course must be internet based, customizable to each student and include research bases assessment to assist the students in determining educational and career options. 1003.4156 F.S.
- Three middle school or higher courses in science
- The equivalent of one class period per day of physical education for one semester of each year.

ELA MIDDLE SCHOOL PROGRESSION

6TH GRADE

ELA STANDARD

ELA ADVANCED

7TH GRADE

ELA STANDARD

ELA ADVANCED

8TH GRADE

ELA STANDARD

ELA ADVANCED

SOCIAL STUDIES MIDDLE SCHOOL PROGRESSION

6TH GRADE

WORLD HISTORY
STANDARD

WORLD HISTORY ADVANCED 7TH GRADE

CIVICS STANDARD

CIVICS ADVANCED

*CIVICS END OF COURSE ASSESSMENT IS 30% OF THE FINAL GRADE IN THE COURSE. 8TH GRADE

US HISTORY STANDARD

US HISTORY ADVANCED

CROSSING

MATH MIDDLE SCHOOL PROGRESSION

FCA OFFERS A VARIETY OF OPTIONS FOR MIDDLE GRADES
STUDENTS DEPENDING ON THEIR INDIVIDUALIZED LEARNING
PATH FOR MATH:

6th Grade Math

- Standard Math
- Advanced Math

7th Grade Math

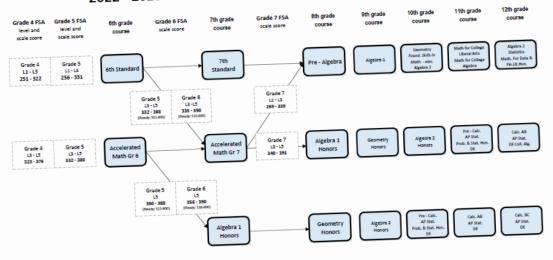
- Standard Math
- Advanced Math
- Algebra Honors*

8th Grade Math

- Pre-Algebra
- Algebra Honors*
- Geometry Honors*

Algebra I Honors and Geometry Honors are high school credit courses. Both courses have an End of Course assessment which is 30% of their final grade. Passing the Algebra 1 EOC is a graduation requirement.

2022 - 2023 SJCSD Middle School Math Progression



FSA ELA Level and Scale Score Requirements					
Enrolled in:	Grade 3	Grade 4	Grade 5	Grade 6	
Accelerated Math	13-15	L3 - L5	L3 - L5		
Grade 6	311 - 360	321 - 372	332 - 385		
Accelerated Math	022	L3 - L5	L3 - L5	L3 – L5	
Grade 7		321-372	332 - 385	321 - 372	
Algebra 1		L4 - L5	L4 – L5	L4 – L5	
Honors*		325 - 372	352 - 385	339 - 391	
* students have not taken Pre - Algebra					
- students nave not to any					

iReady scores may be considered as an additional data point for summer placement, but does not replace the use of the FSA scale score.

SCIENCE MIDDLE SCHOOL PROGRESSION

6th Grade Science

- Standard Science
- Advanced Science

7th Grade Science

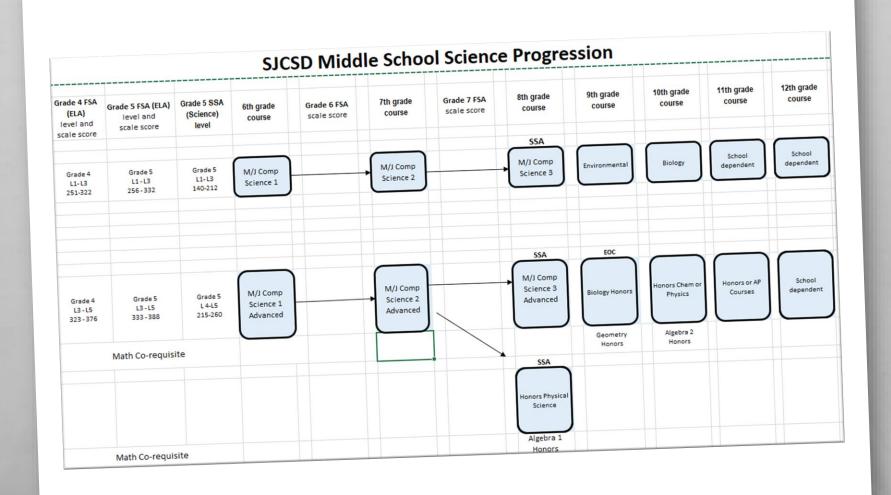
- Standard Science
- Advanced Science

8th Grade Science

- Standard Science
- Advanced Science
- Physical Science Honors

 *High School Credit/

 Math Requirement



PHYSICAL SCIENCE HONORS

A grade of an A or a high B in 7th grade Advanced Science is required

Concurrent enrollment in Algebra 1 Honors or Geometry

- A Level 5 on both the Math and Reading FSA is recommended
- High School Credit Course
- Students will take the FSA Science assessment and District Final Exam

Course Verification Form

On the form you will see:

- Core class recommendations ELA, Math, Science, Social Studies

 write any class questions you may have on the form, sign the bottom, and return it to your child's science teacher by Friday, February 18th.
- Elective registration form please number your choices 1 to 4
 with 1 being the class you want the most.
- Please remember that we cannot always guarantee your first choice. Be mindful of what you select as your choices.



HELPFUL RESOURCES

ST. JOHNS COUNTY SCHOOL DISTRICT MIDDLE SCHOOL PROGRESSION PLAN

HTTPS://WWW.STJOHNS.K12.FL.US/CS/WP-CONTENT/UPLOADS/SITES/29/2021/10/MIDDLE-SCHOOL-STUDENT-PROGRESSION-PLAN.PDF

ST. JOHNS COUNTY SCHOOL DISTRICT MENTAL HEALTH AND WELLNESS

HTTPS://WWW.STJOHNS.K12.FL.US/MENTAL-HEALTH/

PARENT RESOURCE GUIDE

HTTPS://WWW.STJOHNS.K12.FL.US/FAMILIES/RESOURCE/

CURRICULUM AND INSTRUCTION

HTTPS://WWW.STJOHNS.K12.FL.US/CS/

FREEDOM CROSSING ACADEMY WEBSITE

HTTPS://WWW-FCA.STJOHNS.K12.FL.US/

CAPTURING KIDS HEARTS

HTTPS://WWW.CAPTURINGKIDSHEARTS.ORG

QUESTIONS?

MRS. NATALIE WARD- SCHOOL COUNSELOR

6TH GRADERS, 7TH GRADERS, LAST NAME A-L

- NATALIE.WARD@STJOHNS.K12.FL.US
- (904) 547~4245

MRS. TERESA BRAZIL-SCHOOL COUNSELOR

8TH GRADERS, 7TH GRADERS, LAST NAME M-Z

- TERESA.BRAZIL@STJOHNS.K12.FL.US
- 904-547-4230 X. 14240

MELISSA LIME-VICE PRINCIPAL

- MELISSA.LIME@STJOHNS.K12.FL.US
- 904-547-4237

MATTHEW DUGGAN-ASSISTANT PRINCIPAL

- MATTHEW.DUGGAN@STJOHNS.K12.FL.US
- 904-547-4246





Hey Falcons! Take Flight and Break Barriers!